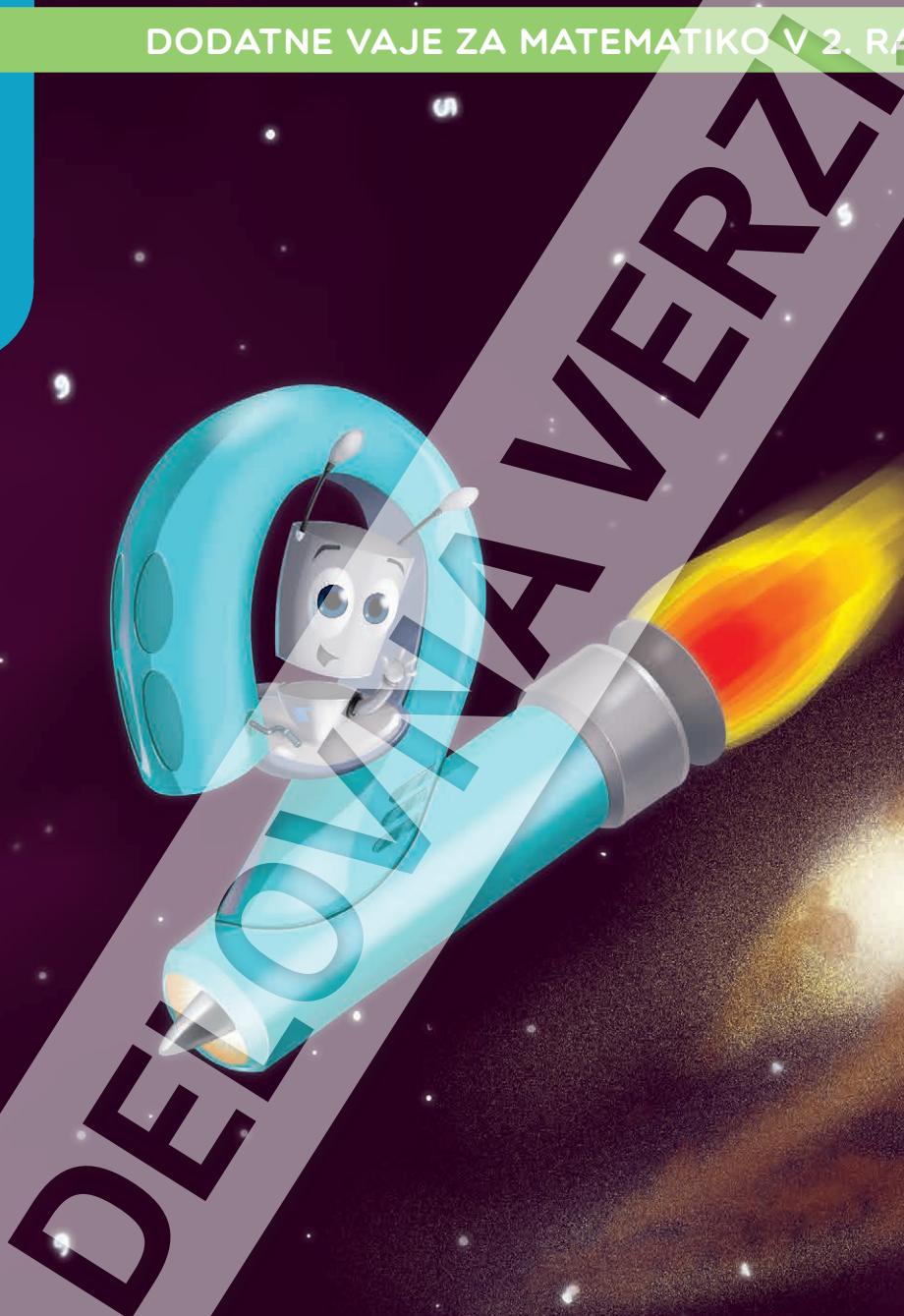


USKLJENO
Z UČNIM
NAČRTOM

RAČUNAM Z IKSOM

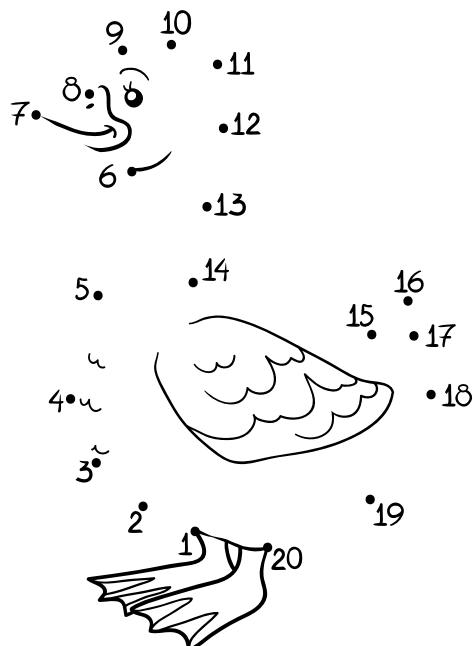
2

DODATNE VAJE ZA MATEMATIKO V 2. RAZREDU



1 ŠTEVILA DO 20

1. POVEŽI PIKE OD 20 DO 1.
KAJ SE PRIKAŽE?



2. VSAKEMU KUŽKU POIŠČI NJEGOVO UTO.

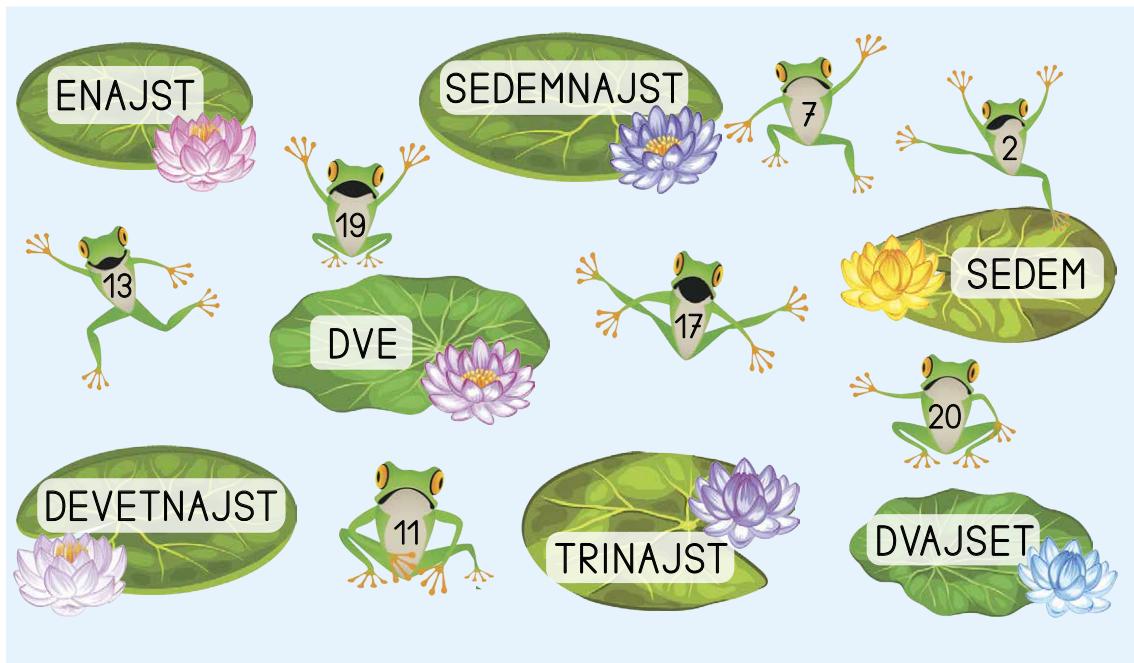


Pojasnila in navodila:

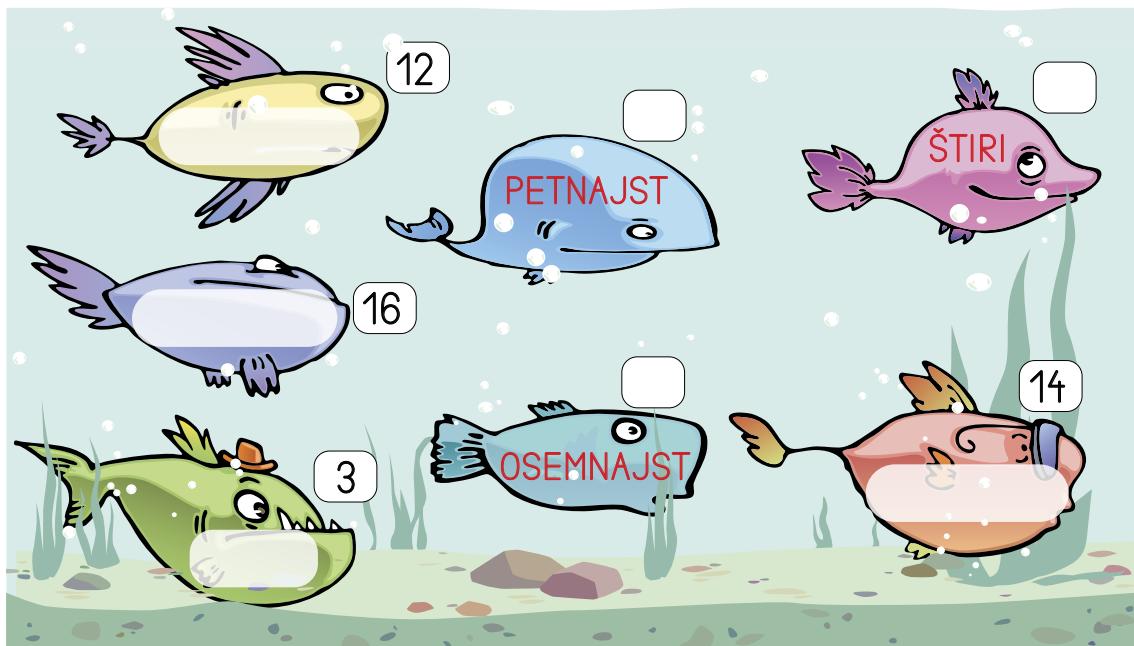
- Naloga spodbuja oblikovanje predstave o zaporedju števil do 20.
- Cilj naloge je, da učenec šteje v množici naravnih števil do 20, števila zapisuje z besedo in s števko.



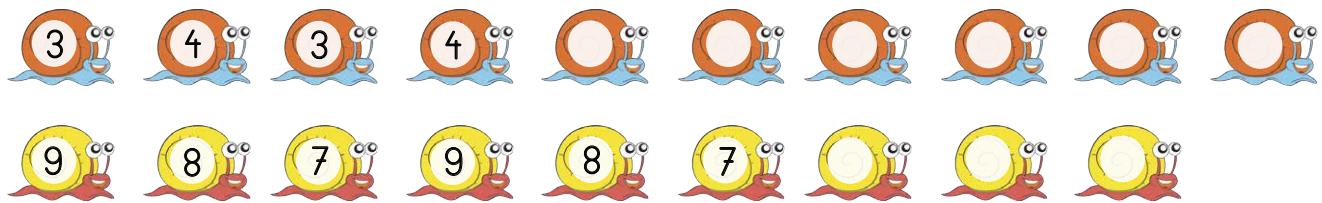
3. KATERA ŽABA IN LOKVANJ SPADATA SKUPAJ? POVEŽI.



4. USTREZNO DOPOLNI.



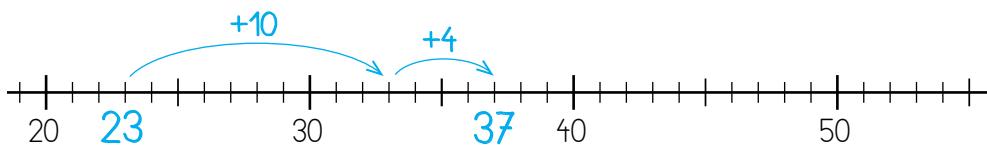
5. NADALJUJ VZOREC.



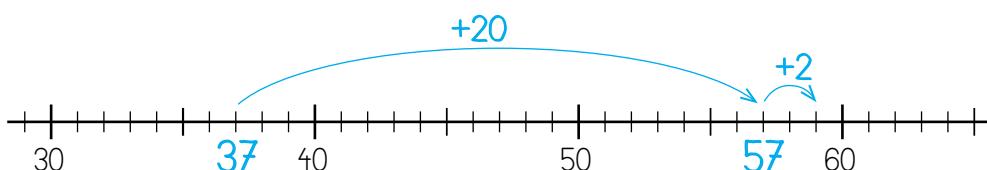
49 SEŠTEVAMO DO 100 BREZ PREHODA



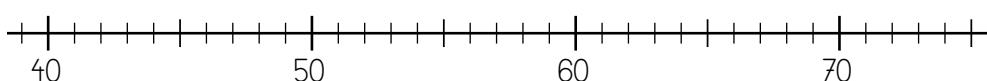
1. Izračunaj. Pomagaj si s številskim trakom.



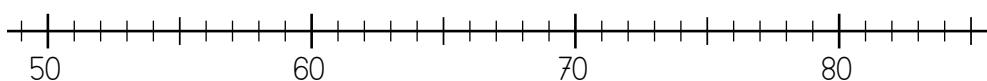
$$23 + 14 = \underline{37}$$



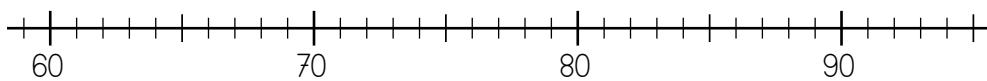
$$37 + 22 = \underline{\quad}$$



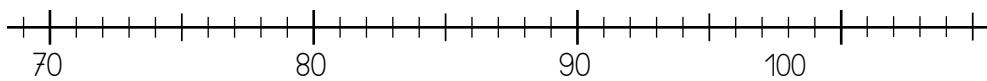
$$41 + 15 = \underline{\quad}$$



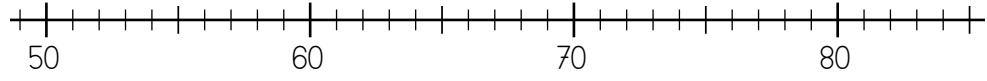
$$52 + 33 = \underline{\quad}$$



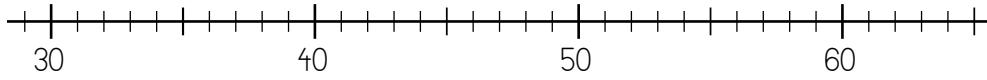
$$64 + 24 = \underline{\quad}$$



$$75 + 12 = \underline{\quad}$$



$$54 + 25 = \underline{\quad}$$



$$33 + 31 = \underline{\quad}$$

Pojasnila in navodila:

- Naloga spodbuja vadbo seštevanja.
- Cilj naloge je, da učenec sešteva dvomestni števili brez prehoda.



1. Izračunaj.

$3 + 6 = \underline{\hspace{1cm}}$

$72 + 20 = \underline{\hspace{1cm}}$

$32 + 57 = \underline{\hspace{1cm}}$

$8 + 7 = \underline{\hspace{1cm}}$

$0 + 37 = \underline{\hspace{1cm}}$

$26 + 9 = \underline{\hspace{1cm}}$

$30 + 5 = \underline{\hspace{1cm}}$

$60 + 29 = \underline{\hspace{1cm}}$

$54 + 8 = \underline{\hspace{1cm}}$

$40 + 50 = \underline{\hspace{1cm}}$

$64 + 33 = \underline{\hspace{1cm}}$

$78 + 5 = \underline{\hspace{1cm}}$

$64 + 0 = \underline{\hspace{1cm}}$

$16 + 61 = \underline{\hspace{1cm}}$

$65 + 6 = \underline{\hspace{1cm}}$



2. Izračunaj.

$9 - 6 = \underline{\hspace{1cm}}$

$39 - 30 = \underline{\hspace{1cm}}$

$43 - 6 = \underline{\hspace{1cm}}$

$13 - 5 = \underline{\hspace{1cm}}$

$57 - 5 = \underline{\hspace{1cm}}$

$27 - 9 = \underline{\hspace{1cm}}$

$17 - 4 = \underline{\hspace{1cm}}$

$86 - 2 = \underline{\hspace{1cm}}$

$100 - 8 = \underline{\hspace{1cm}}$

$64 - 0 = \underline{\hspace{1cm}}$

$51 - 51 = \underline{\hspace{1cm}}$

$39 - 13 = \underline{\hspace{1cm}}$

$76 - 20 = \underline{\hspace{1cm}}$

$62 - 4 = \underline{\hspace{1cm}}$

$97 - 32 = \underline{\hspace{1cm}}$



3. Dopolni.

$\square + 7 = 16$

$\square - 9 = 8$

$9 + \square = 14$

$2 + \square = 7$

$5 + \square = 13$

$\square - 4 = 16$

$\square - 8 = 3$

$12 - \square = 12$

$13 - \square = 6$

$15 - \square = 9$

$\square + 0 = 13$

$\square + 8 = 19$

Pojasnila in navodila:

- Naloga spodbuja vadbo seštevanja in odštevanja.
- Cilj naloge je, da učenec sešteva in odšteva v množici naravnih števil do 100.

58 RAČUNAMO Z DENARJEM



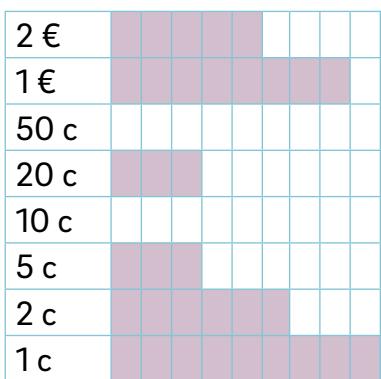
1. Mila je s stolpci prikazala, koliko denarja je privarčevala, Svit pa z vrsticami.

2 €	1 €	50 c	20 c	10 c	5 c	2 c	1 c



Legenda:

= 1 kovanec



Legenda:

= 1 kovanec



Koliko denarja je privarčevala Mila? ___ € ___ c

Koliko denarja je privarčeval Svit? ___ € ___ c

Kdo je privarčeval več evrov? Za koliko več?

Račun: _____

Odgovor: _____

Kdo je privarčeval več centov? Za koliko več?

Račun: _____

Odgovor: _____

Kdo je privarčeval več denarja?

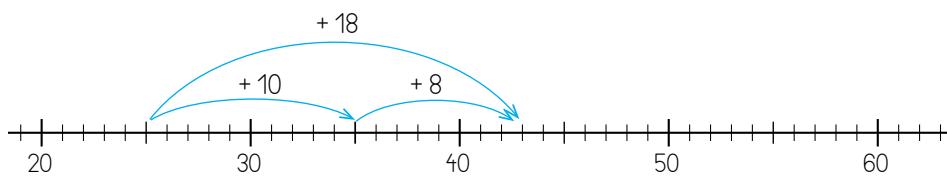
Pojasnila in navodila:

- Naloga spodbuja spoznavanje in uporabo denarja v vsakdanjem življenju ter računanje z denarnimi vrednostmi.
- Cilj naloge je, da učenec pozna merski enoti za denar (evro, cent) in njune vrednosti ter se navaja na rabo denarnih enot v vsakdanjem življenju.

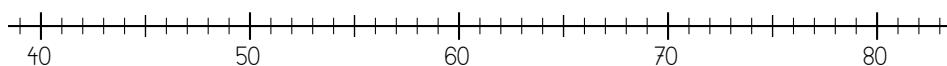
63 SEŠTEVAMO DO 100 S PREHODOM



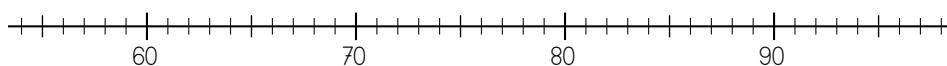
1. Izračunaj. Pomagaj si s številskim trakom.



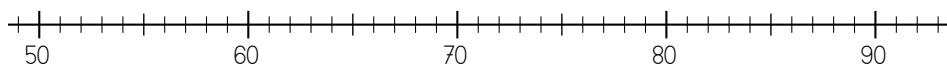
$25 + 18 = \underline{\hspace{2cm}}$



$46 + 26 = \underline{\hspace{2cm}}$



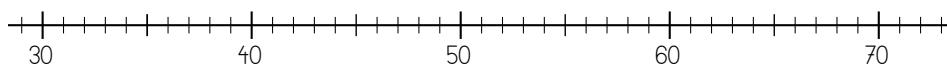
$73 + 19 = \underline{\hspace{2cm}}$



$57 + 34 = \underline{\hspace{2cm}}$



$68 + 27 = \underline{\hspace{2cm}}$



$35 + 29 = \underline{\hspace{2cm}}$

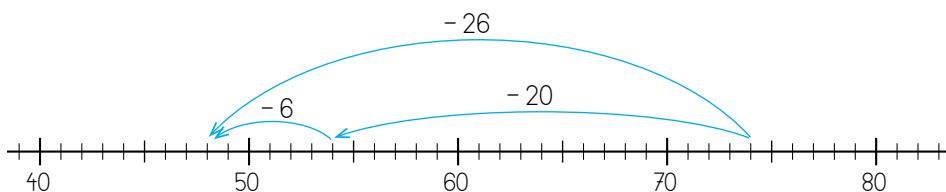
Pojasnila in navodila:

- Naloga spodbuja vadbo seštevanja.
- Cilj naloge je, da učenec sešteva v množici naravnih števil do 100 s prehodom.

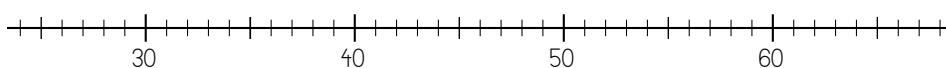
64 ODŠTEVAMO DO 100 S PREHODOM



1. Izračunaj. Pomagaj si s številskim trakom.



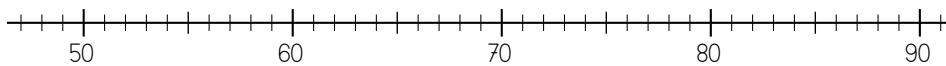
$$74 - 26 = \underline{\hspace{2cm}}$$



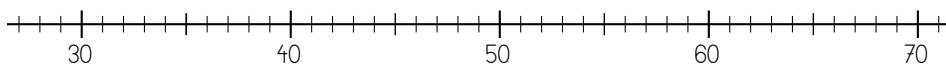
$$65 - 38 = \underline{\hspace{2cm}}$$



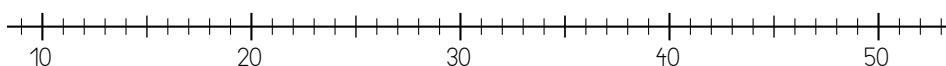
$$93 - 17 = \underline{\hspace{2cm}}$$



$$88 - 29 = \underline{\hspace{2cm}}$$



$$56 - 19 = \underline{\hspace{2cm}}$$



$$42 - 24 = \underline{\hspace{2cm}}$$

Pojasnila in navodila:

- Naloga spodbuja vadbo odštevanja.
- Cilj naloge je, da učenec odšteva v množici naravnih števil do 100 s prehodom.



2. Izračunaj.

$43 - 16 = \underline{\quad}$

$93 - 57 = \underline{\quad}$

$86 - 47 = \underline{\quad}$

$67 - 29 = \underline{\quad}$

$55 - 28 = \underline{\quad}$

$73 - 25 = \underline{\quad}$

$52 - 38 = \underline{\quad}$

$61 - 34 = \underline{\quad}$

$45 - 27 = \underline{\quad}$

$36 - 17 = \underline{\quad}$

$78 - 69 = \underline{\quad}$

$44 - 16 = \underline{\quad}$

$84 - 48 = \underline{\quad}$

$91 - 65 = \underline{\quad}$

$67 - 59 = \underline{\quad}$



3. Poveži računa z enakim rezultatom.

$100 - 27 = \underline{\quad}$

$74 - 37 = \underline{\quad}$

$56 - 19 = \underline{\quad}$

$54 - 35 = \underline{\quad}$

$73 - 37 = \underline{\quad}$

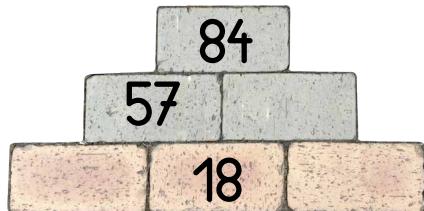
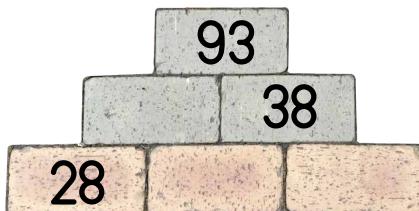
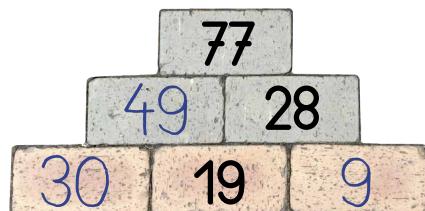
$92 - 19 = \underline{\quad}$

$41 - 22 = \underline{\quad}$

$63 - 27 = \underline{\quad}$



4. Dopolni.



65 SEŠTEVAMO IN ODŠTEVAMO DO 100



1. Izračunaj in vsak račun poveži z ustrezno rolko.

$25 + 37 = \underline{\hspace{2cm}}$

$62 - 15 = \underline{\hspace{2cm}}$



$18 + 18 = \underline{\hspace{2cm}}$

$85 - 38 = \underline{\hspace{2cm}}$

$19 + 43 = \underline{\hspace{2cm}}$

$91 - 55 = \underline{\hspace{2cm}}$

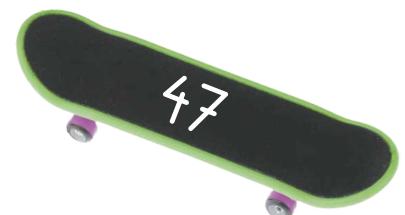


$38 + 37 = \underline{\hspace{2cm}}$

$81 - 19 = \underline{\hspace{2cm}}$

$49 + 26 = \underline{\hspace{2cm}}$

$73 - 37 = \underline{\hspace{2cm}}$



$29 + 18 = \underline{\hspace{2cm}}$

$100 - 64 = \underline{\hspace{2cm}}$



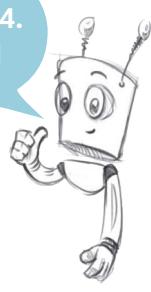
$34 + 28 = \underline{\hspace{2cm}}$

$94 - 47 = \underline{\hspace{2cm}}$

$25 + 50 = \underline{\hspace{2cm}}$

$93 - 18 = \underline{\hspace{2cm}}$

MOJ SKEJT
IMA ŠTEVILKO 54.
NAPIŠI RAČUN
ZANJ.



Pojasnila in navodila:

- Naloga spodbuja vadbo seštevanja in odštevanja.
- Cilj naloge je, da učenec sešteva in odšteva v množici naravnih števil do 100 s prehodom.



2. Izračunaj.

$26 + 46 = \underline{\quad}$

$45 - 38 = \underline{\quad}$

$65 + 27 = \underline{\quad}$

$42 + 19 = \underline{\quad}$

$81 - 63 = \underline{\quad}$

$100 - 93 = \underline{\quad}$

$83 - 56 = \underline{\quad}$

$74 - 55 = \underline{\quad}$

$16 + 75 = \underline{\quad}$

$67 + 28 = \underline{\quad}$

$31 + 29 = \underline{\quad}$

$54 - 39 = \underline{\quad}$



3. Izračunaj in obkroži školjke z rezultati.

$95 - 49 = \underline{\quad}$

$28 + 43 = \underline{\quad}$



$48 + 38 = \underline{\quad}$

$15 + 57 = \underline{\quad}$



$41 - 27 = \underline{\quad}$

$64 - 36 = \underline{\quad}$



$100 - 57 = \underline{\quad}$

$22 + 69 = \underline{\quad}$



4. Dopolni.

$\square - 19 = 17$

$81 - \square = 66$

$\square - 58 = 17$

$15 + \square = 32$

$\square + 58 = 81$

$26 + \square = 74$

$\square + 19 = 86$

$\square + 27 = 100$

$\square - 21 = 29$

$22 - \square = 8$

$91 - \square = 29$

$45 + \square = 81$

$\square + 35 = 54$

$29 + \square = 71$

$\square + 25 = 63$

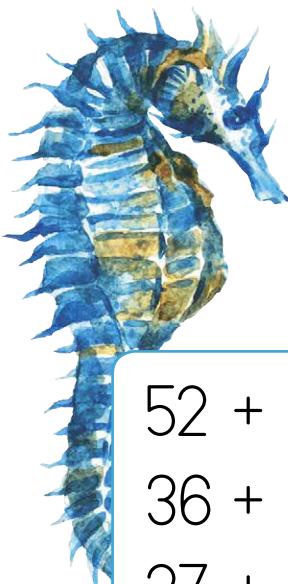
$\square - 47 = 16$

$73 - \square = 5$

$62 - \square = 1$



1. Morska konjička računata. Pomagaj jima.



$52 + 7 = \underline{\hspace{2cm}}$

$36 + 4 = \underline{\hspace{2cm}}$

$27 + 6 = \underline{\hspace{2cm}}$

$8 + 84 = \underline{\hspace{2cm}}$

$20 + 50 = \underline{\hspace{2cm}}$

$81 + 10 = \underline{\hspace{2cm}}$

$43 + 32 = \underline{\hspace{2cm}}$

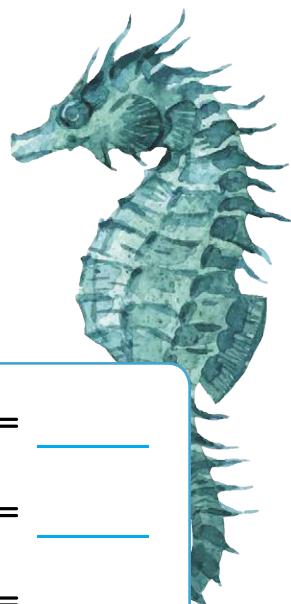
$52 + 28 = \underline{\hspace{2cm}}$

$68 + 15 = \underline{\hspace{2cm}}$

$19 + 67 = \underline{\hspace{2cm}}$

$38 + 62 = \underline{\hspace{2cm}}$

$46 + 46 = \underline{\hspace{2cm}}$



$64 - 2 = \underline{\hspace{2cm}}$

$76 - 6 = \underline{\hspace{2cm}}$

$23 - 5 = \underline{\hspace{2cm}}$

$15 - 9 = \underline{\hspace{2cm}}$

$80 - 50 = \underline{\hspace{2cm}}$

$49 - 20 = \underline{\hspace{2cm}}$

$58 - 37 = \underline{\hspace{2cm}}$

$64 - 24 = \underline{\hspace{2cm}}$

$92 - 65 = \underline{\hspace{2cm}}$

$100 - 59 = \underline{\hspace{2cm}}$

$85 - 37 = \underline{\hspace{2cm}}$

$61 - 46 = \underline{\hspace{2cm}}$

Pojasnila in navodila:

- Naloga spodbuja vadbo seštevanja in odštevanja.
- Cilj naloge je, da učenec sešteva in odšteva v množici naravnih števil.

Zaključite šolsko leto z Iksovimi gradivi na zabaven način (novega pa začnite brezskrbno):

- obiščite naš spletni nakupovalni center www.dzs.si
- obiščite knjigarne in papirnice DZS, d. d.
- pokličite nas po telefonu: 080 80 81 ali 01 30 69 881
- pišite nam na info.narocila@dzs.si



ŽIVIJO!

- JAZ SEM IKS. SKUPAJ BOVA RAČUNALA IN REŠEVALA MATEMATIČNE PROBLEME. ČE USPEŠNO REŠIŠ VEČINO NALOG, TI BO V ŠOLI ZAGOTOVO ODLIČNO ŠLO.

PONAVLJAJ IN UTRJUJ ZNANJE V ŠOLI IN DOMA!

Z IKSOM SE BOŠ NAUČIL:

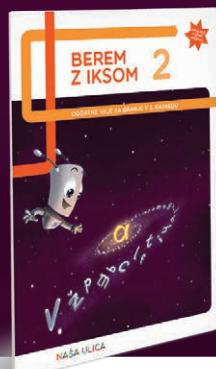
- SEŠTEVATI IN ODŠTEVATI DO 100
- MERITI DOLŽINE IN PROSTORNINE
- RAČUNATI Z DENARJEM
- REŠEVATI BESEDILNE NALOGE,
- REŠEVATI LOGIČNE UGANKE

PLUS: IKSOVI DODATNI IZIVI

ZA DRUGI RAZRED NA VOLJO ŠE:



PIŠEM Z IKSOM 2



BEREM Z IKSOM 2



LINK KOCKE

